

Jennifer C. Ridders

PROFESSIONAL PREPARATION

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| ED.D INTERNATIONAL AND MULTICULTURAL EDUCATION WITH AN EMPHASIS IN HUMAN RIGHTS | 2011-CURRENT |
| California Multiple Subject Clear Teaching Credential | 2008 |
| Masters in Curriculum and Instruction Denver University, Denver, Colorado | 2001-2002 |
| Colorado Multiple Subject Teaching Credential Denver University, Denver, Colorado | |
| Bachelors Degree in Art | 1994-1999 |
| Fort Lewis College, Durango, Colorado Santa Barbara City College, Santa Barbara, California | |

CLASSROOM/SCHOOL

EXPERIENCE

ACTING DEAN OF STUDENTS 2/2012-6/2012

North Oakland Community Charter School, Oakland, Ca

- Facilitated discussions with students around maintaining a high level of self-respect in the school
- Communicated with teachers/families on a regular basis regarding their students
- Lead an advisory group of twenty-five 6th-8th graders
- Coordinated Outdoor Education experiences for the 6-8th grades
- Facilitated Student Success Team meetings with teachers and families
- Empowered students to stand up for themselves and others in challenging situations, especially the sixth grade who have had a very challenging year due to inappropriate language and actions
- Developed 504 plans for students in need
- Collected data around who was sent to the office and for what reason and discussed results with staff

Second-Fifth Grade Teacher (Fourth and Fifth Grade Humanities Teacher)

Civics Elementary School, Oakland, Ca 94607

2008- 2012

- Co-authored Service Learning Projects- focusing on local and global Heroes- Immigration-”Whose Oakland is This?” and Currently, “Whose History is This?” looking at US History
- Collaborated with Service Learning Coordinator, Art and Music teachers in integrating curriculum
- Developed a partnership with Elder’s Center down the street visiting every other week with students
- Modified curriculum and met with families to better serve the diverse needs of the students
- Facilitated discussions about community, race and self-confidence with students on a regular basis
- Lead Professional Development for Writing and Teach for Understanding and participated in professional development opportunities
- Co-Organized attendance at the Martin Luther King Jr. Oratorical Festival where student’s competed in performing Skin Again by bel hooks
- Analyzed test data to plan and implement curriculum and used formal and informal assessments to follow student progress
- Communicated regularly with families about well-being of students and planned and modified accordingly

Fifth Grade Writing Teacher

KIPP Bridge College Preparatory Middle School-Oakland, Ca 94607

2007- 2008

- Created standards-based writing curriculum
- Communicated with families through weekly progress reports called “paychecks”, trimester report cards, bimonthly academic progress reports, and phone calls
- Collaborated with fifth grade team in the academic development and emotional growth of fifth grade students
- Supported students in small group instruction in tutorials (writing and guided reading) in addition to in class support and phone support in the after school hours
- Attended Professional Development opportunities focused on writing instruction
- Modified curriculum to meet the needs of diverse learners
- Participated in an extended day and extended year program
- Facilitated community building activities in a homeroom advisory

Second Grade Teacher, Third Grade Teacher, Fourth Grade Teacher

Lighthouse Community Charter School- Oakland, Ca 94601

2004-2007

Expeditionary Learning Outward Bound School

- Collaborated daily/weekly with partner grade teacher
- Created standards-based curriculum for two six month-in depth studies
- Developed Individual Learning Plans for each student, working closely with families in order to do so
- Communicated with families through ILP meetings, letters home and progress reports
- Participated in Professional Development on a weekly basis
- Organized students and families for overnight camping trips
- Organized and attended fieldwork outside the classroom focused on Learning Expeditions with students and some parents
- Attended Professional Development opportunities focusing on Literacy
- Assessed formally and informally to effectively plan curriculum

Second Grade Teacher

Twin Creeks Elementary- San Ramon Valley Unified School District, San Ramon, Ca 2003-2004

- Focused curriculum around building community in and outside of the school
- Collaborated weekly with second grade team planning short and long term lessons
- Participated in Beginning Teacher Support for new teachers
- Developed modifications to meet needs of students through communication with families, teachers and Principal
- Facilitated multi-generational experience for students through visits to a local retirement community

Fifth grade Literacy and Social Studies Teacher

Tollgate Elementary- Aurora Public Schools, Aurora, Colorado 2002-2003

- Worked in a partnership with Literacy coaches to effectively run a demonstration classroom
- Modified lessons to meet the needs of English Language Learners
- Participated in piloting a team teaching opportunity allowing for specialized instruction and discussions of effective classroom management
- Expanded my knowledge of literacy instruction through professional development opportunities
- Communicated with parents through parent letters, student-parent-teacher conferences and progress reports

Intern- First Grade Classroom and Second-Third Grade Classroom

Rocky Mountain School of Expeditionary Learning, Denver, Colorado 2001-2002

- Yearlong student teaching internship in elementary classrooms at a reformed-based Expeditionary Learning Outward Bound school.
- Taught and wrote lessons in math, literacy, and science, all relating to expedition work.
- Assessed student learning in formal and informal settings, verbally and written.

OVERSEAS EXPERIENCE

Volunteer with Volunteer Adventures in Wildlife Protection Program 2006

Santa Cruz, Bolivia

- Assisted zookeepers in cleaning cages and feeding animals
- Started a photo project in which I took over one thousand photos for the zoo archives
- Created ten different postcards from my photos that were printed 125 times each and sold at the zoo to bring in more income to help increase the size of the cages.

Volunteer Teacher in Program through the Peace Corps 2000

Udon Thani, Thailand

- Taught English to children and adults in formal and informal settings in a school and at homes
- Lead games, songs, and lessons in two English Camps with Thai children and Teachers

Student 1996

Cambridge, England

- Adjusted to new cultural norms while living in a home-stay for four months
- Engaged in courses from Philosophy and Art History to Shakespeare

People to People Student Ambassador 1994

Hungary, Austria, Italy

- Adjusted to new cultural norms in each country while staying in home-stays as well as visiting many cities and villages
- Represented American Youth in a program founded by JFK in order to create ties amongst countries around the world

Leadership

- Instructional Lead- Designing and Leading Professional Development and supporting instructional practices among staff at Civicorps Elementary 2010-Current
- Created and Lead Writing Professional Development at Civicorps Elementary 2009
- Professional Development Leader for Building Community amongst staff and students at Lighthouse Community Charter School 2005-2006
- Head of Camp, Orme Summer Camp, Mayer, Arizona 2001